UNIT: Print making   
Lesson: block printing  
Grade Level: middle school

**Summary:** Students will create and animal print using block-printing and drawing techniques.

Objectives: Students will

* Gain appreciation for the artist Albrecht Durer
* Design and print an image of a favorite animal
* Create a printing block
* Demonstrate craftsmanship in drawing

**Materials:**

News print for rough drafts

White printing paper 8 by 8

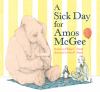
Linoleum printing blocks 5 by 5

Drawing pencils H4-B6

Colored printing ink

Linoleum cutters, brayers and barrens

**Resources:**

**Book:** A Sick Day for Amos McGee  
"Amos McGee, a friendly zookeeper, always made time to visit his good friends: the elephant, the tortoise, the penguin, the rhinoceros, and the owl. But one day--'Ah-choo!'--he woke with the sniffles and the sneezes. Though he didn't make it into the zoo that day, he did receive some unexpected guests."

Instruction/Motivation

1. Show examples of block printing from China and modern prints
2. Demonstrate how to cut a linoleum block
3. Read the book “A Sick Day for Amos McGee”

**Procedures:**

Day 1. Have the students draw a rough draft of an animal for the print.

Day 2. Demo. how to use the linoleum cutters. Review safty in cutting the block.

Day 3-6. Students are to cut the blocks

Day 7-8. Demo. printing. Students will print 2 good prints to be handed in.

Day 9- 12. Demo pencil drawing. Show students how to use the drawing pencils H4-B6

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| Assessment Rubric | | | | | | | |
| Student Name: | | | | | | Class Period: | |
| Assignment: Ceramic Monster | | | | | | Date Completed: | |
| Circle the number in pencil that best shows how well you feel that you completed that criterion for the assignment. | | Excellent | Good | Average | Needs Improvement | Rate Yourself | Teacher’s Rating |
| Criteria 1 – planning sketches and pencil added to final print | | 10 | 9 – 8 | 7 | 6 or less |  |  |
| Criteria 2 – Design and cut a linoleum block | | 10 | 9 – 8 | 7 | 6 or less |  |  |
| Criteria 3 – print a clean print | | 10 | 9 – 8 | 7 | 6 or less |  |  |
| Criteria 4 – Effort: took time to develop idea & complete project? (Didn’t rush.) Good use of class time? | | 10 | 9 – 8 | 7 | 6 or less |  |  |
| Criteria 5 – Craftsmanship – Neat, clean & complete? Skillful use of the art tools & media? | | 10 | 9 – 8 | 7 | 6 or less |  |  |
| Total: 50  (possible points) | Grade: |  |  |  |  | Your Total | Teacher Total |

Student Comments:  
  
Teacher Comments: